



Grade 3 Newsletter

Welcome Back!

Our 2010-11 school year has begun. I hope your children are excited as I am to be back. I am looking forward to teaching all these amazing students and hopefully learning from them as well!

Grade 3 is a big change for your child. We have a 2:30 dismissal and more learning expectations. I encourage you to talk with your child every day to find out one new thing they learned at school.

During the school year you will be receiving many notices. All notices will be sent home in a red duo tang. You will notice that one side will indicate that you are to keep that notice at home and the other will say to sign and return. It is my hope that by using this system we have less notices that will get lost!



Every student has the potential to be the next Picasso!

Beaverbrook School

Volume 1, Issue 1

September 11, 2010

Special points of interest:

- ☺ Beaverbrook has a new website. Please check it out on School District 2 Website.
- ☺ All newsletters will be available electronically starting in October!

Student Fees Due!

Remember that your student fees are due.

Beaverbrook has backpacks for all students this year!

We ask that in addition to the student fees you ensure that your child bring in two boxes of Kleenex.

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Math Tips and Games

You need some cards

You need some cards, printed with the numbers 1 to 9. You can easily make this yourself, or just use ordinary playing cards.

To play the game

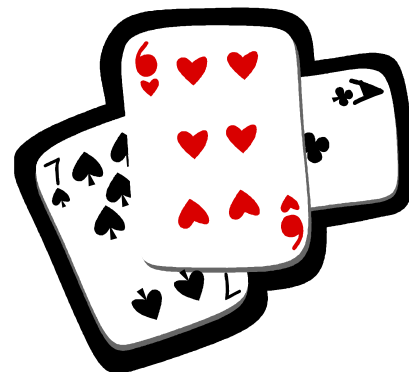
The cards are placed on the table (or floor) between the two players.

Players take turns to choose a card (any card they like) from the pile.

The winner is the first to have a

set of three cards that add to 15.

For example, if you drew 1,5,6 and 8, then you would win, because $1+6+8$ is 15. Unless of course, I had my set of three first!



Homework/ Agenda

I expect that all Grade 3 students will read for 20 minutes every day as part of their homework. Your child is to fill out the reading Log in the front of their homework duo tang.

A list of spelling words will go home on Monday for your child to study. They can do this in a variety of ways such as using play-do and copying words in marker.

Agendas are to go home daily and are to be returned the following day. Please check the agenda daily for any notices. Your child's homework for the week will be written on Monday'.

The best teachers teach from
the heart—not the book.

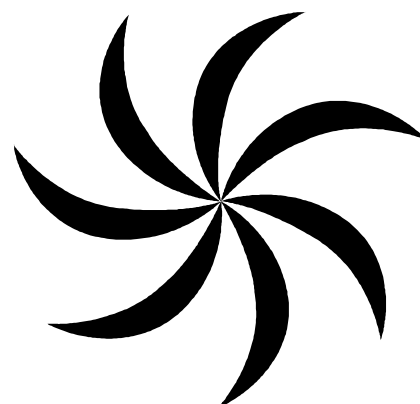
—Author Unknown

Math Curriculum Outcomes for September

In September we will be working on the following curricular outcomes:

Students will explore, recognize, represent, and apply patterns and relationships, both informally and formally.

Ask your child to identify patterns that he or she may see around the house or in the community. There are so many patterns to see!



Literacy Tips

Read me a story! Whether snuggled under the covers with peanut-butter sandwiches, or following along with a book on tape while on a road trip, reading together is a powerful tool in motivating your child to read.

Keep it fun, for everyone. Keep your kids involved by asking questions about the story, and let them fill in the blanks. You can also create activities related to the stories you're reading.



Be a reader

English Curricular Outcomes for September

Students will be working on the Daily 5 during our Literacy block every morning. The Daily 5 consists of-
Reading to Someone,
Reading to Self,
Writing,
Word Work/Spelling,
and Listening to Reading.

In addition to the Daily 5 we are working on the following curricular outcomes:

- Students will speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feeling and experiences.
- Students will be expected to select, read, and view with understanding a range of literature,

information, media and visual texts.

- Students will be expected to use writing and other forms of representation to explore, clarify and reflect on their thoughts, feelings and experiences, and learnings and to use their imagination.

Please sign and return to indicate that you have read our Monthly Newsletter.

Signature:

Date:

Please check one:

☐ **I do have internet access**

☐ **I do not have internet access**

E-mail address; _____

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